

RESIDENT/INTERN SEMINAR PROGRAM

Department of Small Animal Clinical Sciences

Participation:

Residents and Interns in the Department of Small Animal Clinical Sciences will participate in the Departmental Resident/Intern Seminar Program. Participation will include both attendance and seminar presentation. Attendance will be limited to Faculty, Residents, Graduate Students, and Interns.

Objectives:

The Seminar Program is designed to provide experience for Residents and Interns in speaking to a peer audience. This will include experience in developing and presenting appropriate material in a logical, understandable, and interesting manner. By becoming more accomplished speakers, experience gained should prove beneficial in future endeavors.

Schedule:

Programs will be set so that all residents and interns present their seminars in a morning program held 6 times during the year.

Interns and first year residents will present 2 seminars. Second year residents will present seminars in the Spring Semester. Third year residents will present seminars in the Fall Semester.

Interns are expected to have a faculty member, intern committee member or their intern advisor review their presentation at least 1 week prior to the scheduled seminar.

Format:

Seminars will be 15 minutes in length followed by 5 minutes available for questions and answers.

Topics: **Interns**

Interns' topics can include an expanded case report with literature review, a topic review, or a small research project if possible.

Residents

Preferable topics for Residents include the following:

1. As a sequence to a prospective research project:
 - a. Definition of a potential research project: This could include presentation of a topic or problem with research potential, review of literature, and presentation of research project design.
 - b. Presentation of preliminary data from a research project.
 - c. Presentation of final data from a research project.

Each category may be used only once for the same topic, but more than once for different topics, and at least one of the final 2 categories must be used before completion of the residency program.

2. Any other research data from a prospective or retrospective research project.
3. A case report and/or literature review if of substantial informative and publication value.

Topics must be approved by advisors but Interns and Residents are encouraged to work with any number of faculty in developing topics and presentations.

Evaluation:

Seminars will be evaluated as a means of providing constructive feedback to speakers. Seminar Evaluation forms will be available for those in attendance to utilize in evaluation of each presentation. Evaluation forms will be returned to the speaker's advisor to organize, collate and present to the speaker. Thus Interns and Residents will receive direct evaluation of their seminars from their advisors with input from those in attendance. Comments are expected to be complimentary or constructively critical as appropriate and should be used constructively in preparation of future seminars.

An example of the Seminar Evaluation form is attached.

INTERN/RESIDENT SEMINAR EVALUATION

Intern/Resident: _____

Date: _____

Seminar Title: _____

PLEASE RETURN EVALUATION TO SPEAKER'S ADVISOR: _____

Please circle or comment on the following categories.

I. CONTENT

A. SUBJECT

1. Introduction: Did the speaker introduce the subject adequately, provide perspective, and give you reason for listening?

Excellent Good Fair Poor

2. Did the speaker have an appropriate understanding of the subject and was the information accurate?

Excellent Good Fair Poor

B. ORGANIZATION

1. Was there a logical arrangement to the presentation?

Excellent Good Fair Poor

2. Were conclusions or an accurate summary of the material presented?

Excellent Good Fair Poor

Comments: _____

3. Was the topic presented in the allotted time? Yes No

II. PRESENTATION

1. Did the speaker look at and talk to the audience?

Excellent Good Fair Poor

(Over)

2. Did the speaker avoid distracting movements? Yes No

Comments: _____

3. Did the speaker show enthusiasm for the topic?

Excellent Good Fair Poor

4. Did the speaker emphasize major points by change in voice or some other technique?

Excellent Good Fair Poor

5. Did the speaker present loudly enough and enunciate well?

Excellent Good Fair Poor

6. Was the seminar presented at an acceptable rate?

Too fast Good Too slowly

7. Was correct English used?

Excellent Good Fair Poor

8. Did the speaker use effective visual aids?

Excellent Good Fair Poor

Comments: _____

III.CONCLUSIONS

- A. Were you able to understand the material and follow the presentation?

Excellent Good Fair Poor

- B. Did the speaker maintain your interest?

Excellent Good Fair Poor

- C. Overall Evaluation

Excellent Good Fair Poor

- D. This seminar could best be improved by:

